

# Waterloo Fire Rescue Fire PALS Injury Prevention Program

**Dial 9-1-1**

## **Grades Pre-K - 1**

*To educate the students to recognize what an emergency is, how to dial 9-1-1 on a phone, and what information is needed regarding the emergency.*

### **Learning Objectives:**

At the completion of this unit, 90% of the students will be able to:

1. distinguish between an emergency and a non-emergency
2. identify the correct numbers for dialing 9-1-1
3. recite their home address

### **Time Element:**

Knowledge/Attitude 20minutes

Activity/Skill 10 minutes

### **Introduction/Content: 15 minutes**

Emergencies occur at any time of the day or night and may involve anyone. Knowing how to report an emergency quickly and properly can save lives, minimize injury and limit property loss. Recognizing that an emergency situation exists may be difficult for a child. They must be educated in the process of 9-1-1 reporting and not hesitate to call for help. This education includes the basics of defining an emergency from the child's perspective, dialing the 9-1-1 number, and providing information to the dispatchers.

### **I. What is an emergency?**

Ask the question, "Does anyone know what an emergency is?"

(An emergency is when someone is in trouble, sick, hurt and cannot call for themselves.

When in doubt, dial 9-1-1.)

Then give a few examples of emergencies:

1. a neighbor's house on fire
2. a car crash
3. Grandpa falling down the stairs

Then ask: Is a cat in a tree an emergency? NO.

### **II. Identify the 9-1-1 system**

- a. Pick three students to hold the 9-1-1 props.

- b. Have the class correctly identify the numbers.
- c. Place the three students in random order, and ask if they are in correct order.
- d. Turn the 9 upside down, making it a 6 (make it fun!).
- e. Have the class call out the correct order and have the students raise the corresponding number.

### **III. Dialing (use the 9-1-1 simulator)**

- a. Have the students create an emergency situation to report to 9-1-1.
- b. Call up one student to demonstrate how to correctly dial 9-1-1.
- c. Have the student go through the entire emergency reporting from the simulator.
- d. Verbally reinforce correct responses.
- e. Ask for another volunteer.
- f. Repeat the above sequence.

### **IV. Summary**

- a. Stress the correct sequence to dial 9-1-1.
- b. Stress the importance of only dialing for emergencies.

### **V. Home / School Connection**

Have students fill out the Dialing 9-1-1 letter to share with their parents.

### **Art Connection**

Fire truck coloring page: *K-1 student handbook*

### **Journal**

Have the students practice writing 911 in their journals and/or have them write a sentence or two and give examples of emergency situations that would require someone to call 911.

### **Reinforcing Activity**

The K-1 students will demonstrate dialing 9-1-1 to report an emergency during the safety house class.

### **Suggested Activities**

- a. 9-1-1 phone stickers
- b. Firefighters badges
- c. 9-1-1 simulator